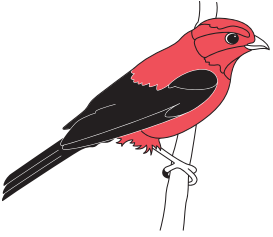


H O M E O F T H E T A N A G E R S



# HARTFORD

## CENTRAL SCHOOL DISTRICT



### 2022-2023 SCHOOL BUDGET

Proposed spending  
plan of \$13,600,000

# VOTE

**Tuesday, May 17, 2022**

**8:30 a.m. – 8:00 p.m.**

**Middle School/High School**



### VEHICLE PURCHASE PROPOSITION

Purchase one (1)  
66-passenger bus and one  
(1) 6-8 passenger van not  
to exceed \$160,000

### PUBLIC BUDGET HEARING MONDAY, MAY 9, 2022

This year's annual budget vote and Board of Education election is scheduled to be held Tuesday, May 17, 2022. In addition to the proposed budget of \$13,600,000, community members will vote on a vehicle purchase proposition to purchase one (1) 66-passenger bus, and one (1) 6-8 passenger van at a cost not to exceed \$160,000, to elect one (1) member of the Board of Education to a five-year term beginning July 1, 2022 through June 30, 2027, and a Capital Project resolution.

Throughout the district's budget development process, members of the Board of Education and district administration collaborated to develop a budget that meets the various needs of our students, while ensuring the district is a good steward of the community's investment. The district strives to construct a comprehensive budget that provides our students with the best educational experience possible, while ensuring spending is purposeful and judicious.

On behalf of the faculty, staff, administration, and members of the Board of Education, I would like to thank the community of Hartford for their continued patience and support throughout the 2021-2022 school year. I am extremely grateful for the incredible level of support and engagement from the community.

If you have any questions regarding the proposed budget, please contact the district office at 518-632-5222.



### ELECTION OF BOARD OF EDUCATION MEMBER

One (1) seat open



### CAPITAL PROJECT

\$8.8M to Enhance and  
Expand Our Students'  
Educational Experience  
and Opportunities

### WHO CAN VOTE?

U.S. citizens, age 18 or older on election day, and residing in the Hartford Central School District for 30 days immediately prior to election are eligible to vote. You do not need to be a registered voter or own property to vote in this election.

### ABSENTEE BALLOTS

Absentee ballots are available to qualified voters. To obtain a ballot contact District Clerk Amanda Howard at (518) 632-5222 ext. 508.



## 2022-2023 SCHOOL BUDGET

- **Administrative** expenditures are all the costs associated with district supervision.

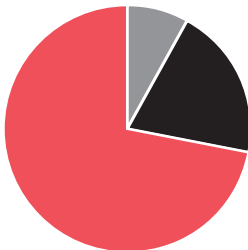
The **Administrative** expenses are approximately 9% of the overall budget.

- **Program** expenditures are all the costs directly related to student instruction, including instructional salaries and health benefits.

The **Program** expenses are approximately 70% of the overall budget.

- **Capital** expenditures are all the costs associated with the maintenance of the district facilities.

The **Capital** expenses are approximately 21% of the overall budget.



70% ■ **PROGRAM**

21% ■ **CAPITAL**

9% ■ **ADMINISTRATIVE**

School Districts receive revenue through three primary sources:

1. Property Taxes
2. State Aid
3. Miscellaneous Funds

- State Aid is made up of Foundation Aid and Expense Driven Aid.

✓ **Foundation Aid** is an unrestricted aid category provided to all school districts in New York State.

✓ **Expense Driven Aid** is monies the district will receive based on our prior year spending. Items that fall within the category of expense driven aid are: textbooks, software, hardware and technology, and library.

- Miscellaneous Funds consist of monies the district will receive through grants, Medicaid reimbursement, etc.

### EXPENDITURE SUMMARY

ADMINISTRATIVE	2021-2022	2022-2023	CHANGE
Board of Education	\$1,675	\$1,875	\$200
Central Administration	\$151,250	\$161,150	\$9,900
Business Administration	\$193,814	\$145,007	(\$48,807)
Finance	\$24,100	\$22,450	(\$1,650)
Legal Fees	\$20,000	\$26,000	\$6,000
Public Information	\$36,408	\$45,125	\$8,717
Central Services	\$84,740	\$91,640	\$6,900
Unallocated Insurance	\$58,343	\$58,033	\$1,690
BOCES Administration	\$72,192	\$75,080	\$2,888
Supervision: Regular Day	\$294,065	\$298,554	\$4,489
Employee Benefits	\$190,117	\$224,165	\$34,048
Planning/Training	\$19,760	\$50,855	\$31,095
<b>Total Administrative</b>	<b>\$1,144,464</b>	<b>\$1,199,934</b>	<b>\$55,470</b>

PROGRAM	2021-2022	2022-2023	CHANGE
Instruction: Regular Ed.	\$4,452,119	\$4,617,031	\$164,912
Instructional Media	\$516,079	\$526,735	\$10,656
Pupil Personnel	\$389,248	\$400,699	\$11,451
Interscholastic and Co-curricular	\$189,111	\$184,500	(\$4,611)
Transportation Services	\$740,259	\$792,509	\$52,250
Employee Benefits	\$3,393,078	\$3,058,553	(\$334,525)
<b>Total Program</b>	<b>\$9,679,894</b>	<b>\$9,580,027</b>	<b>(\$99,867)</b>

CAPITAL	2021-2022	2022-2023	CHANGE
Operations & Maintenance	\$684,426	\$844,532	\$160,106
Property Tax Refunds	\$2,000	\$2,000	\$0
Employee Benefits	\$121,456	\$151,643	\$30,187
Debt Service	\$1,817,760	\$1,821,864	\$4,104
<b>Total Capital</b>	<b>\$2,623,642</b>	<b>\$2,820,039</b>	<b>\$194,397</b>

### REVENUE SUMMARY

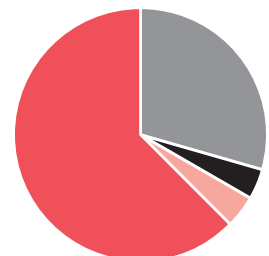
CAPITAL	2021-2022	2022-2023	CHANGE
State Aid	\$8,717,163	\$8,752,284	\$35,121
Fund Balance	\$555,207	\$654,858	\$99,651
Miscellaneous	\$450,000	\$413,041	(\$36,959)
<b>Sub-total</b>	<b>\$9,722,370</b>	<b>\$9,820,183</b>	<b>\$97,813</b>
Tax Levy	\$3,727,630	\$3,779,817	\$52,187
<b>Total Revenue</b>	<b>\$13,450,000</b>	<b>\$13,600,000</b>	<b>\$150,000</b>

64.4% ■ **STATE AID**

27.8% ■ **TAX LEVY**

4.8% ■ **FUND BALANCE**

3% ■ **MISC.**



## 2022-2023 SCHOOL BUDGET



When the New York State Tax Levy Cap law was signed in 2011, the general understanding was that school districts could not increase their tax levy amount by more than 2% without a "Super majority" of votes – thus the common refrain "2% Tax Cap." In truth, under the NYS Tax Cap Law, a school district's allowable growth is determined using a complex, nine-step formula that begins by using the assumption that growth is limited to the lesser of 2% or the Consumer Price Index (CPI). Working with our

financial advisors to complete the tax cap calculations, the district was determined to have an allowable levy increase of 2.37%; which is higher than 2%. Throughout our budget workshops, the district worked to ensure that we remained below our maximum allowance and are proposing a tax increase of 1.4%, almost a full percentage point below the allowable limit. Since the tax cap law was enacted, I am proud to report that the district has never once sought to exceed the cap.

## 2022-2023 SCHOOL BUDGET NOTICE



Overall Budget Proposal	Budget Adopted for the 2021-2022 School Year	Budget Proposed for the 2022-2023 School Year	Contingency Budget for the 2022-2023 School Year*
Total Budgeted Amount, Not included Separate Propositions	\$13,450,000	\$13,600,000	\$13,480,635
Increase/Decrease for the 2022-23 School Year		\$150,000	\$30,635
Percentage Increase/Decrease in Proposed Budget		1.12%	.23%
Change in the Consumer Price Index		4.7%	
Total Proposed School Year Tax Levy	\$3,727,630	\$3,779,817	\$3,727,630
Total Permissible Exclusions	\$233,875	\$236,212	
School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$3,493,795	\$3,581,881	
Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions	\$3,493,795	\$3,543,605	
Difference: (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$0	\$38,276	
Administrative Component	\$1,144,464	\$1,199,934	\$1,110,199
Program Component	\$9,679,894	\$9,580,027	\$9,550,397
Capital Component	\$2,623,642	\$2,820,039	\$2,820,039
* Pursuant to Section 2023 of the Education Law, should the proposed budget be defeated, areas to be cut would be equipment and non-aligned salary raises.			

Description	Amount
(1) 66-Passenger Bus (1) 6-8 Passenger Van	\$160,000

Estimated Basic STAR Exemption Savings based on a home within the Hartford Central School District with a full value of One Hundred Thousand Dollars (\$100,000)	<b>Under the Budget Proposed for the 2022-2023 School Year</b>
Basic STAR Tax Savings	\$525

The annual budget vote for the fiscal year 2022-2023 by the qualified voters of the Hartford Central School District, Washington County, New York, will be held at Hartford Central School(s) in said district on Tuesday, May 17, 2022 between the hours of 8:30am and 8:00pm, prevailing time in the Middle School/High School at which time the polls will be opened to vote by paper ballot.



## PROPOSED CAPITAL PROJECT

Discussions on the need for a capital project have taken place over the past three years. The initial discussions were based on items contained in a needs assessment survey completed as part of the \$15 million capital project in 2009, and then revisited as part of the \$3.9 million capital project completed in 2019. The district also distributed a survey in the spring of 2021 for community members to provide their input on the current structure and status of our facilities. Beyond these comments, the Board of Education also took into consideration: Recommendations from the faculty and staff, long-term planning and district advancement discussions, community involvement/use opportunities, and the results of our latest building and condition survey required every five years by New York State.

The scope of the work includes:

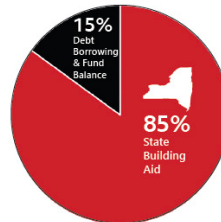
- Removing the stage from the current cafetorium
- Renovating and modernizing the cafeteria
- Relocating the stage to the existing music classrooms
- Renovating the courtyard and a small section of the library to a multipurpose room/auditorium
- Converting the girls' locker room to the high school music classroom
- Building a new elementary music classroom
- Building a new girls' locker room
- Replacing the original gymnasium flooring



To learn more about the Capital Project visit [www.hartfordcsd.org](http://www.hartfordcsd.org) or scan the code below with your smart phone.

### Q Will this project raise my taxes? A

- Voter approval of this capital project is expected to have a marginal increase on future taxes.



- The district will receive approximately 85% back on eligible project costs through New York State building aid.

- The district has expiring budgeted monies related to debt from a previous capital project. The district can leverage this expiring debt, anticipating building aid, and fund balance contributions to mitigate any potential tax impact.

- Based on our financial advisor's projections, it is anticipated that homes assessed at \$200,000 will have a tax increase of \$20 per year for the Basic STAR exemption.

### ESTIMATED TAX IMPACT EXAMPLES



BASED ON A HOME  
APPRAISED AT FULL VALUE OF  
\$100,000

#### ★ Senior STAR

\$ 0.25 per month/\$3 per year

#### ★ Basic STAR

\$ 0.67 per month/\$8 per year

#### ★ Without STAR

\$1 per month/\$12 per year



BASED ON A HOME  
APPRAISED AT FULL VALUE OF  
\$200,000

#### ★ Senior STAR

\$1.25 per month/\$15 per year

#### ★ Basic STAR

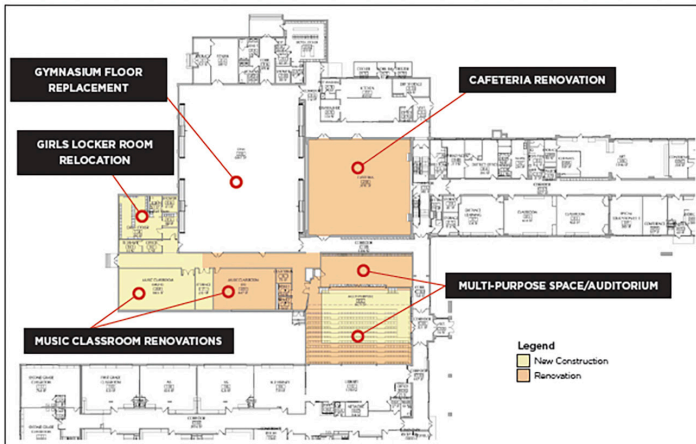
\$ 1.67 per month/\$20 per year

#### ★ Without STAR

\$ 2.00 per month/\$24 per year



## PROPOSED FLOOR PLAN



## CAFETERIA RENOVATION



The existing cafeteria requires renovations to provide a more inviting environment for students to enjoy the district's breakfast and lunch program. The proposed project will remove the stage to create an additional 1,000 square feet of cafeteria space and replace the lighting, ceiling, and seating to enhance the student experience.

## MULTI-PURPOSE SPACE/AUDITORIUM



To create a dedicated performance and rehearsal space, the existing music classrooms, courtyard, and small section of the library will be renovated into a multi-purpose auditorium. The space will re-purpose the cafeteria stage and create auditorium-style seating that can be retracted and expanded to support a variety of uses.

## MUSIC CLASSROOM RENOVATION



The proposed capital project includes a renovation of the existing chorus classroom. The project will also construct an enlarged band classroom adjacent to the new chorus classroom, which will provide additional space required to support the music program.

## GIRLS' LOCKER ROOM RELOCATION



An addition off the gymnasium will construct a new girls' locker room, providing an updated space to support physical education and athletics programs. The new space will also include offices, showers, and toileting facilities.

## GYMNASIUM FLOOR REPLACEMENT



The existing gym floor is original to its 1964 construction. While the maintenance staff have done a great job of repairing and prolonging the useful life of the floor, its age and wear have resulted in the formation of several dead spots. The proposed capital project will replace the gym floor to resolve maintenance issues and upgrade the space.



## TRANSFER TO CAPITAL

New York State law allows for school districts to complete base year capital projects with costs up to \$100,000 through voter approval of the budget. These projects are referred to as "Transfer to Capital" projects and, if approved by the budget vote, are not subject to the lengthy assumed amortization schedule, or an elongated reviewed by the Office of Facilities Planning. These small scale Capital Projects help school districts to undertake minor, but important projects, on a yearly basis without having to combine items for a large scale Capital Project. Across the state, many of the Transfer to Capital Project submissions address areas that have been eliminated from largescale Capital Projects due to cost, or are items that have been identified in the Building and Condition Survey.

Within the 2022-2023 budget, the Hartford Central School District is proposing to include a Transfer to Capital Project to divide classroom #410 in the Middle/High School into two classrooms. The district is challenged for

space and we are continually trying to be creative in our scheduling to accommodate the unique needs of our students.

As it currently stands, room #410 is a huge classroom, encompassing 1,300 square feet, which is almost double the size of every regular classroom. By splitting this room into two classrooms, room #410 will become the size of a traditional classroom, and we will then gain another space to help accommodate our special education programming. Please see page 7 for photos of the classroom.

The district's first Transfer to Capital Project was completed during the 2019-2020 school year. Since that time, the district has been able to significantly reduce the local share due to our allotment of Building Aide. Currently, the district's Building Aide rate is 85.4%. This means, the district will be reimbursed up to \$85,400 for each Transfer to Capital Project completed. The table below displays a three-year Transfer to Capital

SCHOOL YEAR	EXPENDITURE	REVENUE	NET COST TO THE DISTRICT	PROJECT COMPLETED
2019-2020	\$100,000	\$0	\$100,000	Masonry Work
2020-2021	\$100,000	\$85,400	\$14,600	Roof Recoating
2021-2022	\$100,000	\$85,400	\$14,600	Elementary Sinks
2022-2023	\$100,000	\$85,400	\$14,600	

*\*Table is based on a projected maximum expenditure of \$100,000*



Classroom #410 in its' current configuration at 1,300 square feet which is nearly the twice the size of most of the classrooms.



Section of classroom #410 that would become the second classroom.

## VEHICLE PURCHASE PROPOSITION



Throughout the course of the school year, district vehicles, on average, travel over 12,000 miles transporting students from home to school, to alternative education placements, to the Early College Career Academy programs, BOCES Career and Technical Education placements, work study programs, private schools, field trips, sports trips, late runs, and a variety of other educationally related opportunities. Due to the high miles traveled, the district has a schedule to replace a bus once it reaches twelve (12) years of service. Historically, it has been discovered that once a bus reaches this milestone the repair and maintenance costs required to keep the bus on the road far exceed the cost to replace the bus.

Although bus purchases appear to be expensive, the district is only responsible for 10% of the overall cost.

Depending on features (i.e. security cameras, storage compartments, etc.), a new bus can cost upwards of \$130,000. Using this figure, the district would only be responsible for \$13,000 of the total cost. This cost is then spread out over five years and leaves the district with a very small payment each year, thereby making the purchase relatively inexpensive. Furthermore, if the bus replacement plan is maintained, each year the district will have the debt of a previous bus purchase come off the books and the purchase of a new bus replaces the existing debt without negatively increasing the total spending. Since the district is reimbursed such a large portion of the costs, if the district does not elect to purchase a bus in order to replace the existing debt, a gap will be created in the revenue stream and the district will actually lose money in future years and leave the district at risk for expensive repairs on older buses.

## 2022-2023 BUDGET VOTE & BOARD OF EDUCATION BALLOT SAMPLE

This year's vote will be executed with paper ballots only. Below is a sample of what the in-person paper ballot will look like. Please do not use this as an absentee ballot.

### HARTFORD CENTRAL SCHOOL DISTRICT Official Ballot May 17, 2022

#### 2022-2023 DISTRICT BUDGET

RESOLVED, that the Board of Education of the Hartford Central School District be and is hereby authorized to expend for school purposes during the fiscal year commencing July 1, 2021, General Fund appropriations of \$13,600,000 and to levy the necessary tax therefore.

☐ YES  
☐ NO

#### VEHICLE PURCHASE PROPOSITION

RESOLVED, that the Board of Education of the Hartford Central School District is hereby authorized to purchase one (1) 66 passenger bus and (1) 6-8 passenger van at a total cost not to exceed \$160,000 and that the sum of \$160,000 or so much thereof as may be necessary shall be raised by the levy of a tax upon the taxable property of said School District and collected in annual installments as provided by the Education Law and the Local Finance Law, and in anticipation of such tax, obligations of said School District shall be issued.

☐ YES  
☐ NO

#### BOARD OF EDUCATION MEMBER

The Hartford Central School District Board of Education is comprised of five members. There is one expired term, with one Board member to be elected for a term commencing July 1, 2022.  
VOTE FOR ONE (1) ONLY

☐ PHILIP JESSEN

WRITE-IN CANDIDATE: \_\_\_\_\_

#### CAPITAL PROJECT RESOLUTION

RESOLVED, that the Board of Education of the Hartford Central School District, Washington County, New York, is hereby authorized to engage in construction, reconstruction, alterations, and additions to the School District's Elementary School and Middle School/High School Buildings including renovations to the cafetorium, cafeteria, music classrooms, library, girls' locker room, and courtyard, adding a new music room and girls' locker room, and replacing the gym floor, and to engage in related site work on School District property, and to acquire original furnishings, equipment, or apparatus required for the purpose for which the School District Buildings are intended to be used in said School District (the "2022-2023 Capital Project"), at a total cost not to exceed \$8,860,000, \$500,000 of said cost to be paid from the District's unassigned fund balance and that the sum of \$8,360,000, or so much thereof as may be necessary, shall be raised by the levy of a tax upon the taxable property of said School District and collected in annual installments as provided by Section 416 of the Education Law, and in anticipation of said tax, obligations of said School District shall be issued.

☐ YES  
☐ NO



## MESSAGE FROM PRINCIPAL MANNIX

Happy Spring. As the year progresses, each day seems a little more “normal!” Students, faculty, and staff continue to work hard to meet academic standards and close learning gaps. Your continued support at home is vital for the success of your child/children. Reading with your child/children is one of the most important activities you can do at home to help support success in school. The only way for students to become better readers is to read more. Just 20 minutes per day of reading outside of school can have a positive impact in the classroom. Working together, we can better prepare students with college and career readiness skills by giving them a solid foundation at the elementary level.

Throughout this school year, we continued our monthly Citizens’ Assemblies to recognize elementary students for all of their accomplishments...big and small. This is a wonderful way to highlight many students for their progress, hard work, and Tanager Pride! Students, faculty and staff have participated in many different themed weeks to coincide with special events. We have several more opportunities to look forward to in the last 2 months of school, including a Bike Rodeo, Kindergarten and Fifth Grade Moving Up Ceremonies, Pre-K Graduation, Fun Day, Enrichment Courses, Intramurals, Flag Day celebration, Spring Fun Run, Elementary Awards Ceremony, and class field trips. We are currently accepting registrations for Pre-K and Kindergarten for the 2022-2023 school year. Registration packets can be obtained from our website or by calling the school.

May is PARP (Pick a Reading Partner) month. Students will “Dive into a Good Book” with an Under the Sea theme, participate in Wear-it Wednesdays, have mystery readers, and enjoy decorated hallways. PARP will finish with a cookout and recognition for students who participate all 4 weeks. I hope all elementary students will participate! As I mentioned previously, continue to encourage your child/children to read regularly, as it is the single most important skill for academic success.

This July, Hartford School will be hosting Camp Tanager to address skill deficits and prepare students for next school year. While the focus is ELA and math, we have also incorporated physical education, readers theater, music, library, and STEM activities to educate the “whole” child. I am excited to address student needs with this new format and hope our invited students will take advantage of this opportunity.

I would like to thank all of our families this year for their continued flexibility, patience, communication, support, and partnership. Together, we can continue to make a difference in the lives of Hartford students. Always remember, time is the best gift you can give your children. Our goal is to provide children with a solid foundation for future success and we strive for that every day!

*Mrs. Bethellen C. Mannix*  
Elementary Principal/CSE Chair  
bmannix@hartfordcsd.org  
518-632-5222 ext. 120



**Our students are excited to receive the 100 new books they won through the Rally To Read sweepstakes secured by Mrs. Thomas. It's great timing for May's "Pick A Reading Partner" (PARP) program.**



**Mrs. Pollack and her winter enrichment friends created a StoryWalk. A StoryWalk is a creative way for children to enjoy walking while reading an adventure. Pages of a children's book are placed on signs and placed along the trail. Walk along the trail and read the story, step-by-step and page-by-page.**



## MESSAGE FROM PRINCIPAL DUPUIS

Dear Parents, Guardians and Community Members,

I am excited to share some of the fantastic student accomplishments and exciting opportunities our students have achieved or participated in:

### First Quarter Academic Highlights

- Principal's List (94.5-100) 41 students
  - Honor Roll (89.50-94.4) 58 students
  - Merit Roll (84.5-89.4) 43 students
- Visit [hartfordcsd.org](http://hartfordcsd.org) for the lists

### Students of the Quarter for Quarter Three

These students were nominated by their teachers for making positive contributions in the classroom, being positive role models, and putting forth excellent effort in quarter one. These students received a certificate and were entered into a drawing to win an Amazon gift card. Congratulations to Logan Jensen for winning the gift card and to all of our quarter three recipients.

- 6th grade - McKenzie Dickinson
- 7th grade - Landon Cook
- 8th grade - Abigail Barker
- 9th grade - Logan Jensen
- 10th grade - Isabelle Reynolds
- 11th grade - Sophia Anderson
- 12th grade - Ethan Parker

### Music News

- The district had three students participate in the All-County Band Festival held at Greenwich Central School on Friday, April 1 and Saturday, April 2. Landon Cook (trumpet) and Mollie DeLaCruz (flute) were selected to participate in the Junior High Band, which is for 7th and 8th grade students. Mia Amato, (French horn) was seated second chair in the Senior Band out of the four horns chosen to participate. The students rehearsed for a total of six and half hours before performing in a concert to conclude the festival.

- We are looking forward to our upcoming musical concerts on Friday, May 5 for Junior High and Senior Bands and Thursday, May 12 for Junior High and Senior choruses.

### Club News:

- Members of the Hartford FFA attended the Adirondack Thunder Hockey Game at the Cool Insuring Arena on Saturday, March 26. Sixteen students in the FFA also participated in Ag Literacy Week by reading "Farmer Will & the Growing Table" to twelve elementary classes.
- Middle School Student Government members made ribbons for Ukraine with the money going directly to the Ark Orphanage. They raised \$3,000. Additionally, three other school districts, Hudson Falls, Granville, and North Warren participated in this fundraiser. The students were excited to do this during these difficult times, especially in conjunction with neighboring school districts.

### Upcoming Events:

- High School National Honor Society Induction Ceremony on Monday, May 16 at 6 p.m.
- Junior High National Honor Society Induction on Tuesday, May 17 at 6 p.m.
- Last day of classes for grades 7 through 12 on Tuesday, June 14
- Academic Awards Ceremony on Tuesday, June 14
- Graduation on Friday, June 24, 2022

I appreciate your continued support of our students and school programs. Please reach out to me at any time with questions or concerns. I am looking forward to a successful rest of the school year.

Mrs. Shelley Dupuis  
Middle/High School Principal  
[sdupuis@hartfordcsd.org](mailto:sdupuis@hartfordcsd.org)  
518-632-5222 ext. 307

## DID YOU KNOW?

Each year at our graduation ceremony, over 65 scholarships are awarded to our graduating seniors. These scholarships are provided by area businesses, organizations, and individual community members. The scholarship provider determines the award's criteria and monetary value. We are proud to be part of this community for appreciative of the support and recognition of our graduating students. If you would like to learn how to provide a scholarship in the name of your business, organization, or as an individual please contact Jennifer Nims at 518-632-5222 ext. 306

## ALUMNI SPOTLIGHT



**Alison Parrott**

We are pleased to feature class of 2014 graduate, Alison Parrott. She has combined her lifelong dedication to agriculture and her passion for educating people about agriculture and its importance.

Alison is in her third year as the agriculture teacher at Otselic Valley Central School in Chenango County, NY. The district is very similar to Hartford, with a graduating class between 20 to 30 students. Throughout the school year, Alison has approximately 75 students, grades 7-12 enrolled in the agriculture program. The courses offered include Agriculture Mechanics, Food Science, Animal Science, Veterinary Science, 7th Grade Agriculture, 8th Grade Agriculture and Agriculture Business Foundations. Both the Animal Science and Agriculture Business Foundations are matriculated through SUNY Morrisville, giving high school students the opportunity to earn college credits. Alison is also the FFA advisor and a co-advisor for the Envirothon team

Upon graduating from Hartford CSD, Alison attended Alfred State College with the goal of pursuing a career in dairy nutrition. After realizing that was not the career path she wanted

to follow, she knew she still wanted to pursue a career in agriculture, as it had always been a big part of her life. She enjoyed the educational programs she participated in at Hartford CSD, and was a member of their FFA chapter. One of her fondest memories is all of the FFA trips she was able to take with Miss Tricia Stewart and still remains friends with many of the FFA members she was able to meet throughout New York. She credits her public speaking skills to roles and responsibilities she held as the chapter president and chair of the parliamentary procedure team. These are the life skills Alison strives to instill in her own FFA members today.

Alison recalled how much she enjoyed educating children and the public about agriculture while she was the Washington County Dairy Princess. After earning an Associate's Degree from Alfred State, she transferred to Cornell University to pursue a degree in agriculture education. While attending Cornell, she had the opportunity to intern with Cortland County Cooperative Extension, with the 4-H program and South Central Dairy and Field Crops Team, where she helped organize the county junior fair and coordinated various programming. After graduating from Cornell University with a Bachelor's in Agriculture Science and a minor in Education in 2018, Alison decided to fast track and then earned a Master's Degree of Art in Teaching in Agriculture Education from Ithaca College through their aggressive 13 month MAT program, which she completed in 2019.

Alison said, "Hartford may be small, but it is mighty. I advise all Hartford students to appreciate where you come from and take advantage of all

of the numerous opportunities. Take advantage of the college courses, the extracurricular opportunities and attend all of the trips you can. I was able to graduate from Alfred State in just three semesters because of the college credits I earned in high school. The connections I made with people on field trips and the life skills I learned are ones that help me be successful today. Hartford may be a small town, but the people that I had the opportunities to meet and make connections back to our area are awesome and something that I really appreciate now that I am about three and a half hours from Hartford."

Alison expressed how thankful she is to Mrs. McGuirk for teaching her how to write essays at the college level. This really helped her excel in college as she already honed her skills and was able to easily write essays throughout college thanks to the skills Mrs. McGuirk helped her develop.

As much as Alison excelled in academics, she also excelled in athletics. She was a member of the volleyball team and fondly recalls the great feeling from the tight-knit community when the team advanced to the state semi-finals.

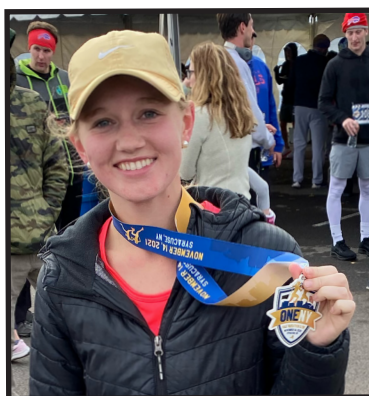
Alison and her fiancé, Matt and his family operate Footbridge Farm in Truxton, NY, where they milk 120 Holstein and Jersey dairy cows, as well as raise about the same amount of young stock. Alison is responsible for feeding calves and taking care of the show calves each night and works on the farm on the weekends. In the summer, they show their cows around New York state at the local regional, and state level. In addition to her cows, she has a six year old cat named Gus and a twelve year old Shih Tzu named Clancy. *(continued on next page)*

## ALUMNI SPOTLIGHT CONTINUED

Some of Alison's favorite cows are her Brown Swiss, Storm and Spangle, as well as her Jersey, Marry and Holsteins, Elsa and Vivian.



**Alison showing her Jersey named Marry at the Cortland Classic hosted by the Cortland County Holstein Club. Alison serves as club treasurer and coaches the Cortland County 4-H dairy bowl teams.**



**Alison after completing the One NY Half Marathon.**

When Alison isn't busy teaching or caring for her animals, she enjoys running as a great way to stay healthy, both physically and mentally. She completed the One NY Half Marathon held in Syracuse in November 2021 and is hoping some

day to tackle the challenging Spud Run 5k.

Alison's family is rooted in the school and community. Her sister, Olivia, graduated from HCS in 2010, and resides with her family in Greenwich. Her mother, Linda Parrott-Fuller, retired from HCS in January 2022. Her step-father Rob Fuller is the manager at Walker's Farm, Home and Tack in Ft. Ann. Her father, Jeff Parrott, was on the board of education at HCS when she was in elementary school and now lives in Hudson Falls with her step-mother, Charlotte.



**Gus**

## SCHOOL & COMMUNITY COLLABORATIONS



For the ninth consecutive year, the Hartford Yoked Parish Community Food Pantry donated the funds they received from Stewart's Shop via the store's Holiday Match Program.

The funds will be used in support of the "backpack" program, which provides children with ready to eat food on weekends. Stewart's requires the funds be used to benefit children under eighteen years old residing within the region their store serves. The food pantry's goal is for the funds to be used to purchase food to help families who may struggle from time to time. Donating the funds to the school ensures both goals are met.

**(L. - r.) Director of the Hartford Food Pantry Peter Klaiber; Stewart's Shop #448 Manager Adriane Jones; Hartford Superintendent of Schools Andrew Cook; Stewart's Shop #448 Assistant Manager Alina Jones**

Middle School Student Government members raised approximately \$3,000 through the sales of blue and yellow ribbons they made. The proceeds benefited the Ark Orphanage located in Ukraine's capital city of Kyiv. The organization was founded in 1998 by Hartford CSD graduate Barbara Klaiber and her colleague Jane Hyatt. The Ark provides a healthy, happy, and safe environment for some of Ukraine's most at-risk children, functioning as a credible social rehabilitation and family restoration center. It is a home and place of comfort for many of Ukraine's most neglected citizens.

Three neighboring districts, Hudson Falls, Granville, and North Warren raised additional funds for this effort. Ms. Klaiber, along with six adults, seventeen children, and a puppy were able to evacuate to safety in Germany.

Mrs. Suzynne Burch is the Middle School Student Government advisor.



**Colby Venner accepts a donation from Mrs. Beverly Tatko, who graduated from Hartford in 1952.**



# HARTFORD

## CENTRAL SCHOOL DISTRICT

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518-632-5222 • www.hartfordcsd.org  
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### Administration

Andrew Cook, Superintendent  
Shelley Dupuis, Middle/High School Principal  
Bethellen Mannix, Elementary Principal

### Board of Education

Philip Jessen, President  
Janine Thomas, Vice-President  
Adam Fish  
Ron Smith  
Ashley Happy

Produced in cooperation with WSWHE BOCES Communication Services

# VOTE

**Tuesday, May 17, 2022 | 8:30 a.m. – 8:00 p.m.**  
**Middle School/High School**

## 2022-23 PROPERTY TAX REPORT CARD

	Budgeted 2021-2022	Proposed 2022-2023	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	\$13,450,000	\$13,600,00	1.12%
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$3,727,630	\$3,779,817	
B. Tax Levy to Support Library Debt, If Applicable			
C. Tax Levy for Non-Excludable Propositions, If Applicable			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, If Applicable			
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$3,727,630	\$3,779,817	1.4%
F. Permissible Exclusions to the School Tax Levy Limit	\$233,875	\$236,212	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$3,493,755	\$3,581,881	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D)	\$3,493,755	\$3,543,605	
I. Difference: (F - H); (negative value requires 60.0% voter approval)	0	38.276	
Public School Enrollment	405	368	
Consumer Price Index			4.70%

	Actual 2021-2022 (D)	Estimated 2021-2022 (E)
Adjusted Restricted Fund Balance	\$203,328	\$333,008
Adjusted Appropriated Fund Balance	\$800,857	\$654,858
Adjusted Unrestricted Fund Balance	\$1,111,650	\$1,088,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	8.27%	8.00%